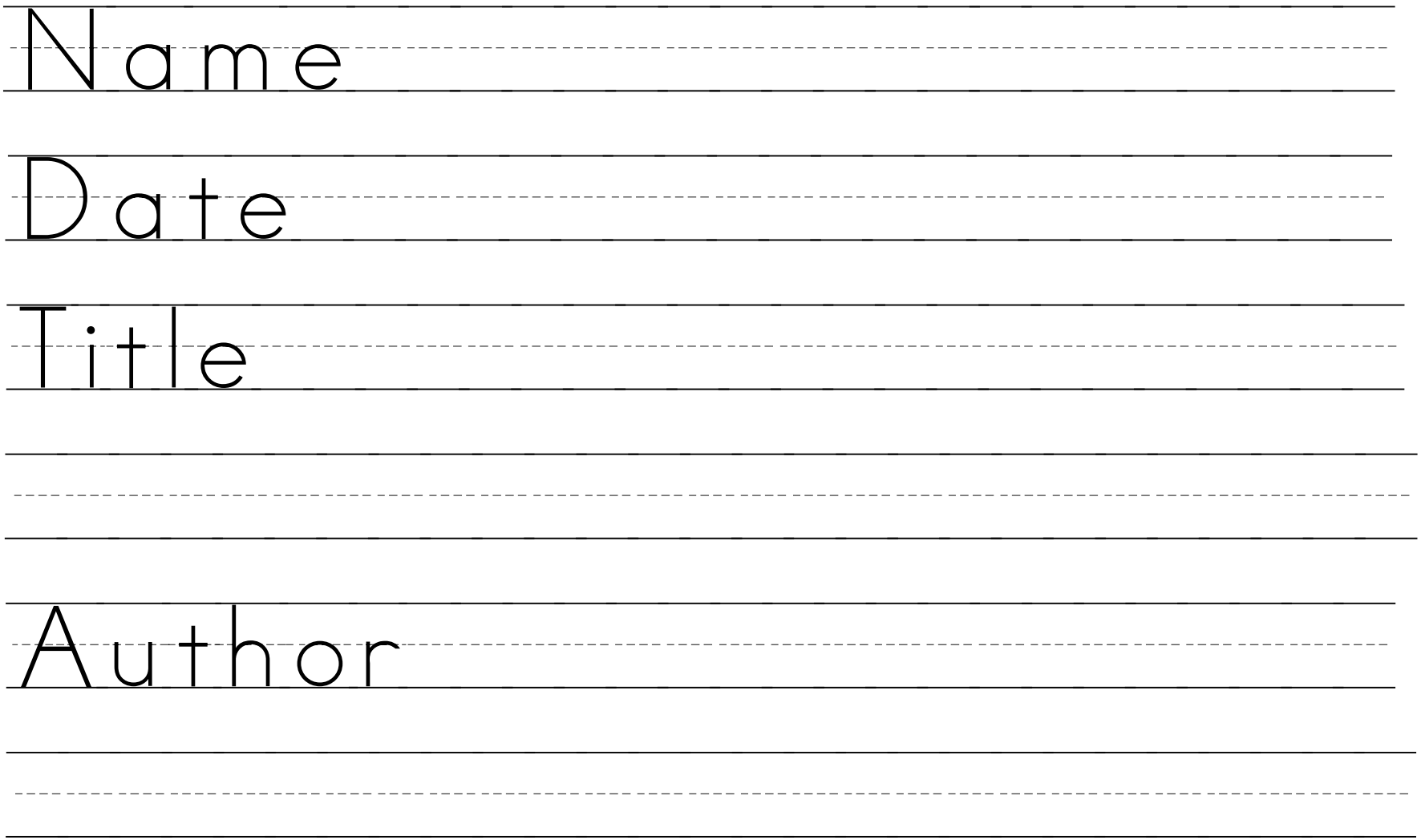
Kindergarten
Boni Libri
Report Form

October, 2022

Directions for recording books read:

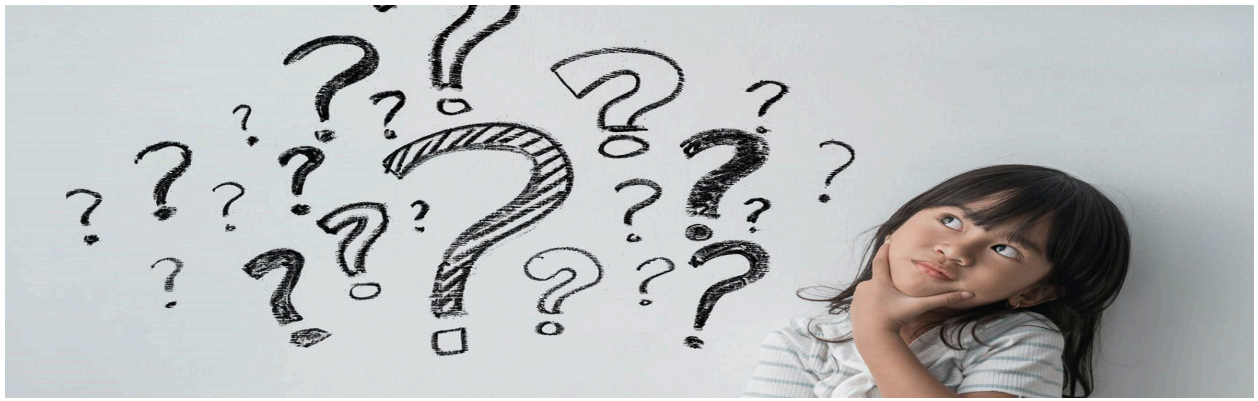
1. **Name -** Write the name you are called in class and your last name using correct punctuation.
2. **Date -** Write the month, day ***and*** year the report is due using correct punctuation.
3. **Title -** Write in the title of the book making sure to underline the title and capitalize the appropriate words.
4. **Author -** Write the author's name using first name first then middle name and finally last name using correct capitalization.
5. If an **illustrator** is listed write their name in the same format as used for the author. If no illustrator is listed then it is assumed that the author and illustrator are one and the same. Reenter the name of the author in the blank for the illustrator.
6. Draw and color a scene from the book in the box provided or on a separate piece of paper. Include the title of the book and student's name as listed in #1.



October, 2022

Illustrator

October, 2022



Parents Asking Questions

"The conversation that goes with reading aloud to children is as important as the reading itself. When parents ask children only superficial questions about stories, or don't discuss the stories at all, their children do not achieve as well in reading as the children of parents who ask questions that require thinking and who relate the story to their everyday lives." What Works: Research About Teaching and Learning

Use a **few** of the following question prompts to get a conversation started about the book that has been read. Ask "Why?" or "What makes you think/say that?" after a child responds to promote deeper thinking. Use your own questions as they develop from the reading.

Character

Who in the story would you like to have come over and play with you if that was possible?

Who in the story would you like to have visit your classroom if that was possible?

Who in the story would you like to have as a family member ("brother" or "sister") if that was possible?

Setting

Where did the story take place? [low level question]

Would you like to visit the place where the story took place?

If you could visit the place where the story took place, what would you like to do there?

What was special, unusual or familiar about where the story took place?

Problem

What problem did (character) _____ have in the story?

Who caused the problem in the story?

What was done to try to fix the problem?

Who fixed the problem?

What is another way the problem might have been solved?

Vocabulary

Parents look for words in the story that your child does not use in everyday conversation. Then reread the sentence where that word is found in the story and ask your child questions about that word.

What is a _____ (word)? What does it mean to _____ (word)?

Is there a picture that helps you know something about this word? Show me the picture and tell me how it helps explain the word.

Can you tell me something (a sentence) where this word might happen at home or at school?