



AGATHOS CLASSICAL SCHOOL

AESTAS LIBRI

Summer Reading Biography Report
for Incoming 5TH Grade

PLEASE PRINT A COPY OF
THIS REPORT AND COMPLETE FOR
EACH APPLICABLE BOOK
IN ACCORDANCE WITH THE
SUMMER READING GUIDELINES FOR
STUDENTS INCOMING GRADE.

Directions for recording books read:

1. **Student name** – Write the name you are called in class and your last name. Use correct capitalization and punctuation.
2. **Date the report is due** – Write the month, day, and year the report is due. Use Correct punctuation.
3. **Title of Book** – Write the title or name of the book. Remember to underline the title and use correct capitalization and punctuation.
4. **Number of pages** – List the number of pages in the book.
5. **Person the biography /autobiography is about** – Write the full name of the famous person the book is about. Use correct capitalization and punctuation.
6. **Why is this person famous/important** – Mark all the items that apply.
7. **List significant events in this person's life and how he/she was changed by the events** – List at least three life changing events that happened to this person during their life. Then use your own words to describe how the person was changed by each the event.
8. **Born** – List when (month, day and year) and where the person was born.
9. **Died** – List when (month, day, and year) and where the famous person died.
10. **Age at the time of death** – If the book does not tell you how old the person was when they died, subtract the date of birth from the date of death.
11. **Quote** – Famous people often are remembered for things they said that are memorable. Select one thing this famous person is known to have said during their life. Remember to use quotation marks around their words.
12. **What does this quote tell you about this person** – Use your own words to explain what you think this quote tells you about what this person was like and/or what was important to them.

13. **What makes this person interesting** – Use your own words to express why you think this person was interesting or unique.
14. **Use words or a picture to describe the way this person looked** – Use words or a picture to illustrate what this person looked like when they were considered famous.

Student Name _____

Date the Report is Due _____

Title of Book _____

Number of pages _____

Person the biography/autobiography is about _____

Why is this person famous/important:

President or political leader _____ **Explorer/adventurer** _____

Artist/Musician _____ **Changed the life of others** _____

Writer _____ **Broke a barrier** _____

Military Leader _____ **Inventor/science discovery** _____

List significant events in this person's life and how he/she was changed by the events.

Event #1 _____

Change due to event #1 _____

Event #2 _____

Change due to event #2 _____

Event #3 _____

Change due to event #3 _____

Born _____

Died _____

Age at the time of death _____

Quote: _____

What does this quote tell you about this person?

What made this person interesting?

Use words or a picture to describe the way this person looked. If you choose an illustration you must use color and include a background appropriate to your person. If you choose words, you may write on lined paper and attach it to this assignment