



**Summer Reading**  
**Fiction**  
**Incoming Fifth**  
**Grade**

Name \_\_\_\_\_

\_\_\_\_\_

Date \_\_\_\_\_

Title \_\_\_\_\_

\_\_\_\_\_

Author \_\_\_\_\_

\_\_\_\_\_

Number of pages \_\_\_\_\_

Characters \_\_\_\_\_

\_\_\_\_\_

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*Setting* \_\_\_\_\_

*Problem* \_\_\_\_\_

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*Plot* \_\_\_\_\_

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## Directions for recording books read::

1. **Name** - Write the name you are called in class and your last name using correct capitalization and punctuation.
2. **Date** - Write the month, day, and year the report is due using correct capitalization and punctuation.
3. **Title** - Write the title of the book making sure to underline the title and capitalize the appropriate words e.g., Charlotte's Web
4. **Author** - Write the author's name using first name first then the middle name and finally last name using correct punctuation e.g., E. B. White
5. **Number of pages** - List the number of pages in the book e.g., 184 pages
6. **Setting** – List the setting of the story. The setting in a story is the **time** e.g., year, season, month, or day/night and **place** of the events in the story. There are incidents when the time of the events in a book are not explicit or only general such as “modern day” (e.g. spring in modern times on the Arable farm)
7. **Characters** - List the main characters in the story and tell a little about their part in the story. (e.g. Fern – young girl who saved Wilbur and takes care of him; Wilbur – a runt pig; Charlotte – a spider who spins webs to help save Wilbur's life)
8. **Problem** – Describe the story problem in a sentence or two. A problem in a story is something that goes wrong; a problem may also be something that needs to be fixed or figured out. The problem in a story is sometimes caused by the main character. The student should briefly explain the problem in the story e.g., Wilbur is due to be slaughtered.
9. The **plot** of a story is comprised of the attempts by the characters to resolve the problem. Students shall outline each attempt to resolve the problem. e.g. Charlotte, the spider, weaves several webs inserting the words: Some pig; terrific; humble and radiant to draw attention to Wilbur in a positive way. Charlotte's last web spun at the fair secures Wilbur a prize and a future.

## Honor Form

I finished reading the book identified in my report.

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Student's Signature Date

My student finished reading the book identified in his or her report.

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Parent's Signature Date

After reading this book, I wrote this report using my own ideas and words.

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Student's Signature Date

If unable to sign any of the above statements, use the space below for any explanation and your plan to remedy this situation.

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**Summer Reading**  
**Biography**  
**Incoming Fifth Grade**

**Student Name** \_\_\_\_\_

**Date the Report is Due** \_\_\_\_\_

**Title of Book** \_\_\_\_\_

**Number of pages** \_\_\_\_\_

**Person the biography/autobiography is about** \_\_\_\_\_

\_\_\_\_\_

**Why is this person famous/important:**

**President or political leader** \_\_\_\_\_ **Explorer/adventurer** \_\_\_\_\_

**Artist/Musician** \_\_\_\_\_ **Changed the life of others** \_\_\_\_\_

**Writer** \_\_\_\_\_ **Broke a barrier** \_\_\_\_\_

**Military Leader** \_\_\_\_\_ **Inventor/science discovery** \_\_\_\_\_

**List significant events in this person's life and how he/she was changed by the events.**

Event	Change



**Born** \_\_\_\_\_

**Died** \_\_\_\_\_

**Age at the time of death** \_\_\_\_\_

**Quote:** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**What does this quote tell you about this person?**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**What made this person interesting?**

\_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Use words or a picture to describe the way this person looked. If you choose an illustration you must use color and include a background appropriate to your person. If you choose words, you may write on lined paper and attach it to this assignment**

## **Directions for recording books read:**

1. **Student name** – Write the name you are called in class and your last name. Use correct capitalization and punctuation.
2. **Date the report is due** – Write the month, day, and year the report is due. Use Correct punctuation.
3. **Title of Book** – Write the title or name of the book. Remember to underline the title and use correct capitalization and punctuation.
4. **Number of pages** – List the number of pages in the book.
5. **Person the biography /autobiography is about** – Write the full name of the famous person the book is about. Use correct capitalization and punctuation.
6. **Why is this person famous/important** – Mark all the items that apply.
7. **List significant events in this person’s life and how he/she was changed by the events** – List at least three life changing events that happened to this person during their life. Then use your own words to describe how the person was changed by each the event.
8. **Born** – List when (month, day and year) and where the person was born.
9. **Died** – List when (month, day, and year) and where the famous person died.
10. **Age at the time of death** – If the book does not tell you how old the person was when they died, subtract the date of birth from the date of death.
11. **Quote** – Famous people often are remembered for things they said that are memorable. Select one thing this famous person is known to have said during their life. Remember to use quotation marks around their words.
12. **What does this quote tell you about this person** – Use your own words to explain what you think this quote tells you about what this person was like and/or what was important to them.

13. **What makes this person interesting** – Use your own words to express why you think this person was interesting or unique.
14. **Use words or a picture to describe the way this person looked** – Use words or a picture to illustrate what this person looked like when they were considered famous.

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