



**Summer Reading**  
**Fiction**  
**Incoming Fourth**  
**Grade**

Name

Date

Title

Author

Number of pages

Setting

Characters

Problem

Handwriting practice lines (top section).

Handwriting practice lines.

Handwriting practice lines.

Plot

Handwriting practice lines.

Handwriting practice lines.

Handwriting practice lines.

Handwriting practice lines (bottom section).



## Directions for recording books read:

1. **Name** – Write the name you are called in class and your last name using the correct punctuation.
2. **Date** – Write the month, day, *and* year the report is due using the correct punctuation.
3. **Title** – Write in the title of book making sure to underline the title and capitalize the appropriate words.
4. **Author** – Write the author’s name using first name first then middle name, and finally last name using the correct capitalization.
5. **Number of Pages** - List the number of pages in the book. If the pages are not numbered start with the first page of the story text and count each page until the last page of the story text.
6. The **setting** in a story is the *time* (year, season, month, or day/night) and *place* of the events in the story. There are situations when the time of the events in a story are not obvious or only general such as “modern day”
7. List the main **characters** in the story *and* tell a little about their part in the story.
8. A **problem** in a story is something that goes wrong; something that needs to be fixed, changed or figured out. The problem in the story is often caused by the main character. Briefly, explain the problem in the story.
9. The **plot** of a story are the attempts by the characters to fix, change or figure out the problem. Briefly list each attempt the characters make to resolve the problem.

## Honor Form

I finished reading the book identified in my report.

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Student's Signature Date

My student finished reading the book identified in his or her report.

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Parent's Signature Date

After reading this book, I wrote this report using my own ideas and words.

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Student's Signature Date

If unable to sign any of the above statements, use the space below for any explanation and your plan to remedy this situation.

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**Summer Reading**  
**Biography**  
**Incoming Fourth**  
**Grade**



Name

Date

Title

Person the biography

is about

Number of pages

Born

Died

Quote

Professions

Handwriting practice lines (top section).

Handwriting practice lines.

Handwriting practice lines.

Handwriting practice lines.

Interesting Facts

Handwriting practice lines.

Handwriting practice lines.

Handwriting practice lines (bottom section).

Blank handwriting line

Blank handwriting line

Blank handwriting line

Write about two

major events

Blank handwriting line

Blank handwriting line

Blank handwriting line

Blank handwriting line

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**Draw a picture of the famous person from  
the biography you read.**



## **Directions for recording books read:**

1. **Name** - Write the name you are called in class and your last name using the correct punctuation.
2. **Date** – Write the month, day *and* year the report is due using the correct punctuation.
3. **Title** – Write the title of the book making sure to underline the title and capitalize the appropriate words.
4. **Person the biography is about** – Write the full name of the person the biography is about.
5. **Number of pages** – List the number of pages in the book. If the pages are not numbered start with the first page of the story text and count each page until the last page of the story text.
6. **Born** – Write **when** (month, day, and year) and **where** the famous person was born.
7. **Died** – Write **when** (month, day, and year) and **where** the famous person died.
8. **Quote** – Famous people are often remembered for things they said that are memorable. Select one important thing this famous person is known to have said during their life. Remember to use quotation marks to enclose their words.
9. **Profession** – List the jobs or professions this famous person held during their life.
10. **Interesting Facts** – List two or more interesting facts about this famous person's life.
11. **Major Events** – Using complete sentences write about two different important events from this famous person's life.
12. **Picture** – Draw a picture of the famous person from the biography you read.



## Honor Form

I finished reading the book identified in my report.

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Student's Signature Date

My student finished reading the book identified in his or her report.

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Parent's Signature Date

After reading this book, I wrote this report using my own ideas and words.

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Student's Signature Date

If unable to sign any of the above statements, use the space below for any explanation and your plan to remedy this situation.

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