



# AGATHOS

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## CLASSICAL SCHOOL

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## School Profile 2017 – 2018

### Our Vision:

That Agathos Classical School will implement a *classical approach* to education founded in a Christian world view.

That Agathos will prepare students for a **lifetime of learning** by equipping them with the basic tools of learning. At the completion of an education at Agathos, we desire our graduates to be young men and women who possess the classical tools that enable them to *acquire the facts* (grammar), *reason clearly* (logic), *communicate effectively and persuasively* (rhetoric), and live a life to the glory of God alone (Soli Deo Gloria). **They will know how to think rather than simply what to think.**

That Agathos students will **strive for excellence** in all endeavors and achieve to the fullest their intellectual, spiritual, and physical potential. Agathos will seek and emphasize curricula that conforms to the school's educational philosophy and that **meets, exceeds or sets new standards for academic excellence.** Agathos will encourage the full development of the student; that those gifted by God with intellectual talents will be continually challenged; that those gifted with musical, artistic, or other creative abilities will be encouraged and nurtured in those gifts; that those gifted with physical abilities will have opportunity to use and refine them; that our students will *“know, love, and practice that which is true, good, and beautiful.”*

### Our Educational Philosophy:

The educational approach of Agathos Classical School recognizes that **an excellent education never takes place in a moral or philosophical vacuum.** It is founded upon disciplined, eager attention to learning; that this discipline originates both internally and externally and rests upon the development of the student's moral character; and that this moral character can only be developed through a personal relationship with God through Jesus Christ. **ACS seeks to provide students a rigorous, classical education,** in which grammar (the fundamental facts or particulars of each subject), logic (understanding of the ordered relationship of these particulars), and rhetoric (the effective and persuasive expression in speech and writing of the ideas within a subject) are **emphasized in all subject areas.** We believe this parallels, in essence, the Scriptural call to knowledge, understanding (discernment), and wisdom.

### The School:

- Founded in 2003
- Located on 17 rolling acres in Columbia, TN
- Serving Pre-K through 12<sup>th</sup> grade.
- 162 students currently enrolled, 56 in grades 7 - 12
- 5:1 student to teacher ratio
- Average class size of 9
- The Rhetoric program utilizes the Harkness Table method and focuses on primary sources for studies in the Humanities.
- Member of ACCS and ACSI and is pursuing accreditation through ACCS.

## Graduation Requirements:

In order to graduate from Agathos Classical School, a student must earn a total of 26.5 credits including 2 years of a classical language (Latin or Greek), taken in the Rhetoric school, distributed as follows:

*English	4 credits
*Math	4 credits
*History	4 credits
Science	3 credits
*Rhetoric	4 credits
Theology	2 credits
Foreign Language	2 credits
Fine Arts	1.5 credits
**Physical Education	1.5 credits
Economics	.5 credits

\* Indicates an Honors level course

\*\* The PE requirement is partially fulfilled by participation in team sports.

Elective Courses are also offered for enrichment purposes. These courses are graded on a credit/no credit basis and are not calculated into the student's grade point average.

Elective Courses Offered:

Missions, Guitar, Journalism, Watercolor, 3D Art, Figure Drawing, and Canticus – a music performance group.

## CEEB School Code

430431

## Grading Scale:

NUMERICAL	*HONORS	LETTER	**POINT
93-100	+3 points added	A	4.0
81-92	to each quarterly	B	3.0
73-80	grade as well as	C	2.0
65-72	the semester exam.	D	1.0
Below 65		F	0.0

\*\*Weighting is calculated before grades are converted to the 4.0 scale.

\*We do not allow students to go above a 4.0 regardless of weighted courses.

## Class Rank and Grade Point Average:

Agathos Classical School does NOT provide a specific numerical class rank for the purpose of college admission except for those students ranked 1<sup>st</sup> (Valedictorian) and 2<sup>nd</sup> (Salutatorian). There will be a designation of Highest Honors for students earning a 4.0 and High Honors for students earning higher than a 3.3. The cumulative grade point average includes semester grades earned in all courses taken at Agathos Classical School except elective courses not needed for credit. If a student enters ACS from another school, coursework completed at that school will be denoted on the transcript, and the grades will be used in calculating the final GPA.

## Noteworthy:

- Our first graduate in 2015 received a National Merit Commendation, earned 35 on the ACT and is currently enrolled in the Honors program at Notre Dame University.
- ACT test scores range from 25 – 35 with an average and median of 29.
- Our Mock Trial Team has competed at the state level since its inception and finished 6<sup>th</sup> in the state in its inaugural year and placed 5<sup>th</sup> in the state this past year.
- All students in 7<sup>th</sup> through 12<sup>th</sup> grades participate in a Protocol program which teaches them the art of communication and decorum in social as well as career related situations.
- Juniors and Seniors publicly present and defend a thesis before faculty and peers.
- All students in 7<sup>th</sup> through 12<sup>th</sup> grades participate in a House System with opportunities for leadership, community involvement, and service.
- Our athletics program includes Volleyball, Basketball and Cross Country.