



AGATHOS

CLASSICAL SCHOOL

*Student/Parent
Handbook*

Table of Contents

Page

5	I. An Introduction to Agathos Classical School
6	II. Statements
6	Statement of Faith
7	Vision Statement
9	III. Education Philosophy
11	IV. Parent/Teacher Communication
11	Parent Involvement
12	Parent-Teacher Conferences
12	Grievance Policy
13	V. The School Day
13	Arrival and Dismissal
13	Substitute Rides Home
13	School Cancellations or Delays
13	Messages/Deliveries
14	Morning Devotions and Chapel
14	Lunch/Snacks
15	Homework
16	Why Latin?
17	Athletic Philosophy
18	Recess and Physical Education
18	Student Service Philosophy
19	VI. Policies and Procedures
19	Attendance Requirements
19	Tardiness
19	Family Death or Terminal Illness
19	Appointments
19	Illness
20	Absences
20	Make-up Work
21	Late Work Policy
21	Grade Reporting
23	Discipline Policy
24	Bullying
24	Electronic Devices
25	Weapons
25	Drugs

25	Probation Policy
25	Promotion Policy
26	Dress Code
26	School Uniforms
26	Food, Chewing Gum and Drinks
26	Money at School
27	Office/School Equipment
27	Expenditure Reimbursement
27	Fire and Tornado Drills
28	Field Trips
29	Birthdays/In-class Entertainment Guidelines
30	Party Invitations
30	Holiday Observance Policy
31	Library
31	Lost and Found
31	Textbooks and Supplies
31	Computers in the Classroom
31	Internet Guidelines
32	ACS House System
35	Social Events
35	Student Relationships
36	Travel Opportunities with ACS
37	Uniform Guidelines
38	Uniform Clarifications
40	Dual Enrollment Policy
41	Valedictorian Policy
42	Senior Off Campus Lunch
43	Student Drivers
44	ACS 2017-2018 Calendar
46	VII. Affiliations
46	VII. School Contact Information
48	Parent/Student Sign-Off

I. AN INTRODUCTION TO AGATHOS CLASSICAL SCHOOL

The Lord has been faithful to uphold and establish this work. Great efforts by many people have aided in the founding of Agathos, but ultimately all glory and honor must be given to Christ whose grace will uphold Agathos Classical School.

Our Name:

Agathos is a Greek word meaning good, that which is beneficial and worth passing on to others.

Our Mission Statement:

Using the tools of classical education, Agathos Classical School assists Christian parents in teaching and training their children to the glory of God.

Our Logo:

Each point of the cross signifies God the Father, the Son and the Holy Spirit. When the four ends are multiplied the total is twelve. This is a reminder of the original disciples and how we are called to be disciples as well. On the cross is the Christian warrior's shield of faith representing the continual relationship with God, who provides strength for his Agathos Warriors.

The color is gold and blue. Gold is pure, beautiful and valuable—a precious gift befitting a king. Just as the wise men presented gold to the Christ Child, we are called in Romans 12:1 to present ourselves “a living sacrifice, holy, acceptable unto God...”. Blue is the color of his royal nature. When our children wear this insignia let us use it as a tool to continue to teach them of God's gift of His Son on the cross and what our response to that gift should be.

Our Motto:

“Soli Deo Gloria” is Latin for “To the glory of God alone.”

II. STATEMENTS

Statement of Faith

1. We believe the Bible to be the inspired, authoritative Word of God. (II Tim. 3:16)
2. We believe that there is one God, creator of all things, who is eternally existent in three persons: Father, Son, and Holy Spirit. (Deut. 6:4; Gen. 1:1; I John 5:7)
3. We believe in the deity of our Lord Jesus Christ, in His virgin birth, in His sinless life, in His miracles, in His vicarious and atoning death through His shed blood, in His bodily resurrection, in His ascension to the right hand of the Father, and in His personal return in power and glory. (John 10:30; Matt. 1:18; Heb. 4:15; John 10:32; Rom. 3:25; Matt. 28:6; Rom. 8:34; Luke 21:27)
4. We believe that for the salvation of lost and sinful men, regeneration by the Holy Spirit is absolutely necessary. (John 3:3-8)
5. We believe salvation to be a gift of God, attained by grace through faith, apart from any works we may offer. (Eph. 2:8-9)
6. We believe that faith without works is dead. (James 2:17)
7. We believe in the present ministry of the Holy Spirit by whose power the Christian is enabled to live a godly life. (Gal. 5:16)
8. We believe in the resurrection of both the saved and the lost: they that are saved to the resurrection of eternal life and they that are lost to the resurrection of eternal condemnation. (I Thess. 4:16,17; II Thess. 1:9)
9. We believe in the spiritual unity of all believers in our Lord Jesus Christ. (John 17:20-23)

These statements form the foundation of beliefs upon which Agathos Classical School has been established. The substance of these statements is considered primary doctrine of Agathos. When other types of doctrine or issues arise, they will be referred to the family and local churches for final authority.

Vision Statement

That Agathos Classical School will implement a classical approach to education founded in a Christian world view.

That Agathos will prepare students for a lifetime of learning by equipping them with the basic tools of learning. At the completion of an education at Agathos, we desire our graduates to be young men and women who possess the classical tools that enable them to acquire the facts (grammar), reason clearly (logic), communicate effectively and persuasively (rhetoric), and live a life to the glory of God alone (Soli Deo Gloria). They will know *how* to think rather than simply what to think. By God's grace, the educational environment will develop young people who will possess a love of learning, be obedient to the Word of God, and thus serve Him with distinction in society. Our vision is to further the kingdom of God through our students and graduates now and in the future in ways that we cannot imagine. (Ephesians 3:20)

That Agathos students will strive for excellence in all endeavors and achieve to the fullest their intellectual, spiritual, and physical potential. Agathos will seek and emphasize curricula that conforms to the school's educational philosophy and that meets, exceeds or sets new standards for academic excellence. Agathos will encourage the full development of the student; that those gifted by God with intellectual talents will be continually challenged; that those gifted with musical, artistic, or other creative abilities will be encouraged and nurtured in those gifts; that those gifted with physical abilities will have opportunity to use and refine them; that our students will "know, love, and practice that which is true, good, and beautiful."

That Agathos will encourage every student to come to a saving knowledge of Christ, and to grow in the grace and knowledge of God through Jesus Christ. (John 17:3; 2 Peter 3:18) We will encourage growth in godly character in the students so that they may become mature Christians, equipped to be faithful servants of the Lord in their calling. We desire to see our students develop Christ-like humility and yet be capable of sound, bold, and eloquent apology. (Ephesians 4:29) We desire to have students that fully possess knowledge, understanding, and wisdom, recognizing the wisdom of man as foolishness before God. (Romans 12:2)

That the faculty, staff, and Board of Trustees of Agathos will seek to reflect the character of Christ in their attitudes and behaviors, and thus provide an example of godliness to the students. Their lives should be a clear model of a biblical Christian life.

That parental involvement will saturate every aspect of Agathos.

That an Agathos graduate will manifest the following:

Ephesians 4:14-15 *“so that we may no longer be children, tossed to and fro by the waves and carried about by every wind of doctrine, by human cunning, by craftiness in deceitful schemes. Rather, speaking the truth in love, we are to grow up in every way into him who is the head, into Christ.”* ESV

Galatians 5:22-23a *“But the fruit of the Spirit is love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, self-control.”* ESV

Philippians 4:8 *“Finally, brothers, whatever is true, whatever is honorable, whatever is just, whatever is pure, whatever is lovely, whatever is commendable, if there is any excellence, if there is anything worthy of praise, think about these things.”* ESV

2 Corinthians 10:5 *“We destroy arguments and every lofty opinion raised against the knowledge of God, and take every thought captive to obey Christ.”* ESV

Colossians 4:6 *“Let your speech always be gracious, seasoned with salt, so that you may know how you ought to answer each person.”* ESV

Our vision is to function as a Pre-K through 12th grade classical and Christian school with a full complement of academic, extracurricular, and athletic programs. It is our vision that in the end our students, parents, faculty, staff, and board of trustees will be looked upon and each hear, *“Well done, good and faithful servant!”* (Matt 25:23) ESV

Soli Deo Gloria!

III. EDUCATIONAL PHILOSOPHY

The educational approach of Agathos Classical School recognizes that an excellent education never takes place in a moral or philosophical vacuum. It is founded upon disciplined, eager attention to learning; that this discipline originates both internally and externally and rests upon the development of the student's moral character; and that this moral character can only be developed through a personal relationship with God through Jesus Christ. In support of parents' God-given responsibility for educating their children, Agathos Classical School seeks to:

1. Provide a clear and consistent model of Christian life through its staff and board members. (Matthew 22: 37-40)
2. Encourage and assist every student in the development of a relationship with God the Father through Jesus Christ. (Matthew 28:18-20)
3. Present all subjects from a biblical world and life view as parts of an integrated whole with the Scripture at the center. (II Timothy 3:16-17)
4. Provide students a rigorous, classical education, in which grammar (the fundamental facts or particulars of each subject), logic (understanding of the ordered relationship of these particulars), and rhetoric (the effective and persuasive expression in speech and writing of the ideas within a subject) are emphasized in all subject areas. We believe this parallels, in essence, the Scriptural call to knowledge, understanding (discernment), and wisdom. (Proverbs 2:6; Exodus 35:31; Psalm 111:10; Proverbs 15:2)
5. Guide all students to develop wisdom, discernment, and a love for learning. Children will be taught how to learn and how to express what they have learned; how to think rather than simply what to think.
6. Teach our students to recognize the truth, goodness, beauty, and interrelatedness of all of God's creation. (Genesis 1:31; Exodus 34:6; Philippians 4:8)
7. Partner with parents in fulfilling the biblical command to educate their children, believing the school to be an extension of instruction that begins and is rooted in the Christian home. The primary responsibility for education of the child rests on the parents and as such, parents will be expected to "teach them

diligently” in subject studies, character development, spiritual maturity, and all areas of biblically based child development. (Ephesians 6:4; Deuteronomy 6:4-9)

8. Provide an orderly, disciplined, and safe atmosphere conducive to attaining these goals.

Student/Family Service Philosophy

Students and their families, along with other members of the school community are responsible for maintaining and protecting the campus environment. They are expected to lend a hand toward the physical upkeep of the school. This includes cleaning of classrooms and necessary grounds maintenance. The students’ pride in the school, personal satisfaction and responsibility for a job well done are the ultimate goals of the service program.

IV. PARENT/TEACHER COMMUNICATION

Parental Involvement and Communication

“Fathers, do not provoke your children to anger, but bring them up in the discipline and instruction of the Lord.” Eph. 6:4 ESV

The family is of primary importance at Agathos since it is the most important human institution ordained by God. No other institution is given the high calling of bringing forth and raising up children. Therefore, Agathos will continually seek ways to constructively involve the parents, grandparents, and siblings of our students in the school’s regular and special programs.

Parent Involvement

As a support and extension of the family unit, Agathos considers the family to be of first importance to a child. God, through His Word, the Bible, indicates that the family is the most important human institution He designed. Agathos strives to support the family and respects parental authority and responsibility in all it does. The education philosophy of Agathos supports parents as being ultimately responsible for the education of their children. Therefore, Agathos strongly encourages parent, grandparent and sibling involvement in the school. Below are examples of ways you can become involved at Agathos:

1. Parents are encouraged to visit the school or classroom. Visits to the classroom should be arranged with the classroom teacher.
2. Parents can also provide assistance within the classroom. Arrangements for this should be made with the classroom teacher.
3. Parents can act as chaperones on field trips and other outings.
4. With permission and arrangements with the teacher, present your vocation to the class or invite them to your place of business.
5. Share your experience, trips, or vacations as they may relate to an area of study in a class.
6. Help host class parties in the classroom.
7. Attend all parent-teacher conferences. Informal conferences may be held anytime at the parent’s or teacher’s request.
8. Closely monitor and praise your child’s progress by regularly checking Gradelink (our online Student Information System) and by reading all teacher notes and papers sent home.

9. Keep up to date on school events by regularly checking the school's calendar posted in the parent section on our website.
10. Serve on one of the school's committees.
11. Participate in fundraising activities and school improvements.
12. Invite a teacher or staff member for dinner and fellowship.
13. Parents who wish to visit their child during lunchtime are welcome. Arrangements with the classroom teacher should be made in advance.

Parent-Teacher Conferences

A mandatory conference will be scheduled with each student's teacher/teachers during the week prior to the first day of the new school year and once again in the spring near the end of the 3rd quarter. Parents or teachers may request additional conferences during the course of the year. If a problem or question regarding a student does arise, parents or teachers shall address those with each other first. If it becomes necessary, concerns can be addressed with the Head of School.

Grievance Policy

It is our goal to handle all difficulties in a biblical manner. Our grievance policy at Agathos has always been Matthew 18:15-16. "If your brother sins against you, go, and tell him his fault, between you and him alone. If he listens to you, you have gained a brother. But if he does not listen, take one or two others along with you, that every charge may be established by the evidence of two or three witnesses."

With this in mind, we ask that if you have concern about anything at Agathos, you first go to the person (teacher, et al.) concerned and discuss it with him or her in private. However, if there is not a satisfactory resolution, then the Head of School is at your disposal. Please do not hesitate to take any concerns to him.

If, after following this procedure, you have further concerns, please make them known to the Agathos Board of Trustees. You may contact our Board of Trustees through the Agathos website: www.agathoschool.com; or, you may use the school directory that is given near the beginning of the year. Contact information is held on file in the office. The ACS board, teachers, and staff will address your concerns in a godly manner. **We appreciate Agathos parents modeling the same to their children by handling conflict appropriately and not participating in gossip.**

V. THE SCHOOL DAY

Arrival and Dismissal

The school day begins promptly at 8:00 a.m. Students need to begin the day without the anxiety of being late. Therefore, students should arrive between 7:45 a.m. and 7:55 a.m. so that they can be settled in their desks and ready for the day. Students arriving after 8:00 a.m. are considered tardy. They should proceed with their parent to check them in with the office. ***Excessive tardiness is disruptive and disrespectful to the class and affects the attendance records of the child.***

The school day ends at ***2:45 p.m. for Pre-K through 6th grade and 3:00 for 7th through 12th grade.*** Parents who have children only in grades 6th and below are asked to be at the school between 2:40 p.m. and 2:50 p.m. Parents who have children in 7th grade and above are asked to be at the school between 2:55 and 3:05 to pick up their children in all grades. Students not picked up by 3:05 will be taken to After School Care where parents will be charged \$5/child per hour. After School Care is available until 5:30 PM.

Substitute Rides Home

Parents should make sure their child knows who will be picking them up before the day begins. If your child is to ride home with someone other than his or her regularly scheduled driver, please send a note stating the alternative arrangement and notify the usual carpool driver. Your child will not be allowed to leave school with anyone but a parent or carpool driver without a parent's written permission or a verified phone conversation with a school official in the case of last minute circumstances.

School Cancellations or Delays

In the event of bad weather, school closings or delays will be announced on Channel 4 Snowbird Alert, WKRM, WSMV, and Fox 17. ACS will list closings and delays independently of Maury County Schools. We recommend you sign up on these stations for School Closing Text Alerts.

Messages/Deliveries

In an effort to keep the classroom uninterrupted, messages will be delivered to students in the classroom only in the event of an emergency. Please call the office if you need a message delivered to your child. If a parent needs to deliver an item to a child, the parent must take the item to the office.

Morning Flagpole and Chapel

The initial part of each day is spent around the flagpole where we sing our hymn of the month, say the Pledge of Allegiance, pray together, etc. Once a week, on Thursdays, a separate 20-30-minute chapel assembly is held for all grades (to begin at 8:15 a.m.). Students are expected to wear their chapel attire on these days (see the Uniform Guidelines beginning on page 37). Chapel is intended to be an opportunity for the school family to meet together for announcements, singing, Scripture reading and recitation, and the study of God's Word.

Students are expected to:

- ❖ Enter quietly and be seated promptly
- ❖ Maintain a reverent and respectful attitude
- ❖ Realize every speaker is entitled to courteous attention at all times
- ❖ Participate in singing, responsive reading and prayer

Parents, family members, and guests are always welcome at chapel.

Lunch/Snacks

Students should bring their lunch to school each day. Family members and visitors are encouraged to join students for lunch after checking with the teacher to make sure it is a good day to visit. Lunch time visitors must sign in through the office before going to the classroom. A healthy snack from home should be included in the child's lunchbox to be provided to the students at designated times each day.

Homework

The definition of homework is “all school work that is done at home.” Homework includes all assignments related to specific subjects: spelling, corrections of past papers, research papers, book reports, memorization, reading and any special projects assigned by the classroom teacher. The purpose of homework is to equip students with the necessary tools for learning, involve parents in the learning process, establish the disciplines and habits that foster responsibility and reinforce the concepts presented by the curriculum during the school day.

Parents may answer questions and encourage their child to do his or her homework well, but should not do the work for the child. A teacher may more successfully teach a student responsibility for these matters if the student is in charge of his or her own homework.

With each student and at every grade level the time for homework will vary. The following guidelines are ***suggested limits*** by grade level that should allow for completion of homework by ***most***, but not all students:

Kindergarten

30 minutes: may include math worksheet, phonics review/reader, and occasional special projects. Parent and child read together daily.

1st Grade

30-45 minutes: may include math worksheet(s), memorization, phonics/spelling review and reading, and occasional special projects. Parent and child read together daily.

2nd Grade

30-45 minutes: may include math worksheet(s), memorization, phonics/spelling review and reading, and occasional special projects. Parent and child read together daily.

3rd – 4th Grade

45-60 minutes: may include math worksheet(s), memorization, Latin review, spelling/vocabulary review, reading, and occasional special projects.

5th – 6th Grade

60-75 minutes: may include math, memorization, daily reading, subject specific assignments, and occasional special projects.

7th - 8th Grade

90 minutes: may include math, daily reading, papers, test prep, subject specific assignments and special projects.

9th - 12th Grade

120-150 minutes: may include math, daily reading, papers, test prep, subject specific assignments and special projects.

The objective is for students to complete the assignments within the guidelines. Students are not restricted to these time limits. They are offered to assist parents in controlling the maximum amount of time spent on homework. Parents whose students are having difficulty completing the assignments within these guidelines should let the teacher know. Homework is a requirement, not an option, for all grades at Agathos. If a student or parent is non-compliant, it is considered a breach of the Parent Partnering Agreement and is subject to review by the Board of Trustees.

Why Latin?

Latin was regularly taught even in American high schools as late as the 1940s. It was considered to be necessary for a fundamental understanding of English, the history and writings of Western Civilization, and the understanding of Romance languages. Therefore, Agathos Classical School teaches Latin for two major reasons:

1. Latin is not a "dead language", but rather a language that lives on in almost all major western languages, including English. Training in Latin not only gives the student a better understanding of the roots of English vocabulary, it also lays the foundation for learning other Latin-based languages.
2. Learning the grammar of Latin reinforces the student's understanding of the reasons for, and the use of, the parts of speech being taught in our traditional English class work, e.g., plurals, nouns, verbs, prepositions, direct objects, tenses, etc.

ATHLETIC PHILOSOPHY

The purpose of our athletic program is to complement, not compete, with our academic program. Our goals and vision statement state the educational mission of our school, and we seek to use both academics and athletics as instruments to help us accomplish those goals. Our athletic and physical education activities are considered an important component of our classical and Christian curriculum. We recognize that the training of the body has been part of the classical approach to education from the very beginning. Further, our understanding of the Christian worldview does not permit us artificially to limit a course of training to the mind only. Our goal has always been to educate our students in all aspects of life, with the Scriptures at the center of all things as the point of integration. We have the same standard for our athletic program and physical education classes, and see this point of integration as particularly important. ACS offers opportunities for our students to participate in various team sports. ACS administers all athletic teams and functions, and ACS students who participate in ACS sports must adhere to all rules, guidelines, and procedures as outlined by ACS.

1. **ACADEMIC GUIDELINES FOR ATHLETES** The academic guidelines for athletics are identical to those for all co-curricular activities, as described below:
 - a. Athletics will never take priority over academics.
 - b. If a student's overall average falls below a C, he/she will be ineligible to participate in athletics until the next report card that shows the overall average back at C or above level. The school administration will report to the Athletic Director of ACS the names of students who fall below the ACS behavior standard as listed under good sportsmanship (pg. 18) and *office visits* on pg. 23.
2. **BEHAVIORAL GUIDELINES FOR ATHLETES**
 - a. When ACS students participate in athletics, they should treat coaches and team managers with the same respect they afford to ACS teachers and administrators.
 - b. Discipline issues arising during athletic participation will be handled by the ACS coaching staff; very serious offenses, however, such as use of weapons, drugs, etc., may result in additional disciplinary action, including expulsion, by the ACS Head of School.

Recess and Physical Education

Involvement in outdoor and physical activities is an integral part of ACS. On PE days, all Grammar and Logic School students will wear their Agathos t-shirts and tennis shoes to school and be expected to participate fully unless they have a signed statement from a parent or physician. Rhetoric school students may bring a t-shirt and gym shorts adhering to ACS modesty guidelines.

Recess will take place each day for grades Pre-K through 6th grade and Agathos students are expected to display team spirit, loyalty, and good sportsmanship at all times.

Good sportsmanship means that students:

- ❖ Never hiss, boo, or make disparaging remarks about the opposing players, referees, teammates, coaches, or fans
- ❖ Make every effort to win, but never play outside the rules
- ❖ Never attempt to injure opponents
- ❖ Acknowledge good play among teammates and the opposing team
- ❖ Never boast in winning, nor make excuses in losing
- ❖ Accept responsibility for their own mistakes
- ❖ Practice safety and follow the instructions of the coach/teacher

VI. POLICIES AND PROCEDURES

Attendance Requirements

Students are expected to be present and on time every day school is in session. Excessive, unexcused absences are considered a breach of the Parent Partnering Agreement and will be subject to reviewed by the Board of Trustees.

Tardiness

Students are expected to be prompt. Each day school begins at 8:00 a.m. Any student arriving after 8:05 a.m. will be considered tardy and should proceed to the office with their parent to be signed in. Five unexcused episodes of tardiness in a single quarter will be equivalent to one absence.

Family Death or Terminal Illness

In the event there is a death, terminal illness, or a similar traumatic situation in your family that may affect the student's attendance, emotional well-being, and/or level of concentration, please notify the school office.

Appointments

Whenever possible, appointments with doctors and dentists should be arranged after school hours. Leaving for appointments during the school day is strongly discouraged. If there is no alternative, the student should bring the teacher a note signed by a parent requesting permission for the student to be excused from class. Students must sign "out" and "in" with the office whenever they leave campus. Students should be picked up in the office area.

Guidelines for Keeping Sick Children Home

Colds: Please keep your child at home if he has a fever over 99.9 degrees or is experiencing discomfort that would interfere with his ability to perform in school or be a distraction to his/her classmates (i.e. uncontrollable coughing, severe lack of energy).

Conjunctivitis (pink-eye): Follow your doctor's advice for returning to school.

Diarrhea/Vomiting: A child with diarrhea and / or vomiting should stay at home and return to school only after being symptom-free for 24 hours.

Fever: The child should remain at home with a fever greater than 99.9 degrees. The child can return to school after he has been fever free for 24 hours (without fever-reducing medicine such as Tylenol or Motrin)

Absences

1. **Short-Term Absences:** If a student needs to be absent from school for one to two days, for any reason, the parents should contact the office by note or phone if they want to pick up work assignments. Students are generally given a day for makeup for each day missed. Upon returning to school, students must bring a note explaining their absence to the teacher.
2. **Scheduled Absences:** We will cooperate with families taking their children from school for vacations, educational opportunities, etc. However, when extended absences are voluntary (instead of emergency or illness), we require all schoolwork to be completed. We request that prior to a planned, extended absence, the student(s) work ahead when possible. This eliminates a significant amount of make-up work and helps the student keep up with the pace of the class. The Late Work policy will apply to any assignments not completed by the date the student returns to class.
3. **Excused Absences:** Absences resulting from illness, family emergency or family vacations will be excused up to one week. Other valid reasons for absences or extended absences will be dealt with on a case-by-case basis.
4. **Unexcused Absences:** Students may make up major tests or assignments missed during an unexcused absence; however, a grade of no higher than 85% may be earned. Daily homework assignments may not be made up.
5. **Absences from Field Trips:** Students are expected to participate in field trips except in cases of illness or family emergency. **Any student who does not participate in such a field trip will be given a significant, graded project in lieu of the field trip.**

Make-up Work

When students are absent from school due to illness or emergency, they are not expected to have completed all assignments before returning. Their teachers will consult individually with them when they return to develop means to make up the necessary work. Parents should call the school early in the day to get assignments a student is missing and then pick up needed materials at the end of the day. Students are generally given a day for makeup for each day missed. When extended absences are voluntary (vs. emergency or illness), we require all schoolwork to be completed by the date they return to school.

Cont'd on pg. 21

We request that prior to a planned, extended absence, the student(s) work ahead when possible. This helps the student keep up with the pace of the class. The Late Work policy will apply to any assignments not completed by the date the student returns to class.

Late Work Policy

In 1st – 4th grades, the student will be required to complete unfinished assignments during the recess period. If the student is not able to complete the late assignment during that time, the student will be required to complete the unfinished assignment at home and return it the next school day. If it is not returned completed the next school day, the student will continue to lose recess until the assignment is complete. No points will be deducted from their grade as a penalty for late work.

In 5th -8th grades, assignments and projects that are turned in after the due date will be penalized 5 points per each day the work is late.

In 9th-12th grades, assignments and projects that are turned in after the due date will be penalized a letter grade per each day the work is late. After 4 days, the assignment will be assessed an additional 5-point penalty per each day it is late.

Grade Reporting

Report cards are issued at the end of each quarter. Teachers are required to notify parents before the end of the grading period if a student is in danger of receiving a failing grade or an unsatisfactory conduct grade for the quarter or semester. Teachers and parents are encouraged to schedule conferences as needed. Annual standardized testing is not considered part of the reporting procedure.

Kindergarten at Agathos Classical School will be evaluated in the following manner:

Subject Matter

E – Excels

S – Successful

N - Needs improvement
and/or Time

Behavior/Character

E – Excels

S – Successful

N - Needs improvement
and /or Time

Where appropriate the following grading scale should be used.

E+	99-100
E	96-98
E-	93-95
S+	87-92
S	77-86
S-	70-76
N	-69

1st through 4th Grade will receive letter grades. 5th Grade and above will use the corresponding number grade:

Subject Matter

A	100 – 93
B	92 – 81
C	80 – 73
D	65 – 72
F	65 – below

Teachers in grades K through 6 use the acronym **READO** that stands for

- R**espect authority
- E**steem others
- A**dmit wrongdoing
- D**iligence in all things
- O**bey right away, all the way with a good attitude every day.

The vast majority of discipline problems are to be dealt with at the classroom level. Refractory problems and certain behaviors may require an office visit as outlined below.

- ❖ In order to maintain consistency, teachers will regularly meet together to discuss biblical standards and school policy concerning discipline.
- ❖ Love and forgiveness will be an integral part of the discipline of a student.

Discipline Policy

It is our objective at Agathos that discipline occurs in a manner consistent with biblical principles. The guidelines for disciplinary action are as follows:

- ❖ The kind and amount of discipline or punishment will be determined by the teachers, and if necessary, by the Head of School. Discipline will be administered in the light of the individual student's problem and attitude.
- ❖ All discipline will be based on biblical principles, i.e. restitution, asking forgiveness (publicly and privately), timely/appropriate punishment, restoration of fellowship, no lingering attitudes, etc.

Office Visits: *There are certain behaviors that, because of their nature to significantly and adversely impact the classroom, cannot be tolerated*, and hence, will automatically necessitate immediate disciplinary action outside of the classroom. These include, but are not limited to:

1. Flagrant disrespect shown to any staff member. The staff member will be the judge of whether or not disrespect has been shown.
2. Dishonesty in any situation while at school, including lying, cheating, and stealing.
3. Rebellion, i.e., outright disobedience in response to instructions.
4. Fighting, i.e., striking with the intention to harm another student (including bullying, threatening language and body movement).
5. Obscene, vulgar, or profane language, particularly taking the name of the Lord in vain (any use of the Lord's name in an irreverent manner).

In all instances of a disciplinary office visit, the Head of School will be involved in prescribing disciplinary action. After notifying of the student's parent or guardian about the incident, the Head of School will determine the nature of any disciplinary action. This may be in the form of restitution, janitorial work, parental attendance during the school day, or any other measures consistent with biblical guidelines that may be appropriate. ***The Head of School reserves the right to send the student home for the day if necessary.*** If for any of the above, or other reasons, a student requires disciplinary action outside of the classroom (an "office visit"), the following accounting will be observed ***for each semester of the school year:***

1. On the first disciplinary office visit, the student's primary guardian will be contacted to inform them of the incident and the plan of action. The parents' assistance and support in averting further problems will be sought.

2. Upon the need for a second disciplinary office visit, ***the student's primary guardian will be contacted and asked to come to the school immediately*** to be informed of, and participate in, the plan of action.
3. Should the student require a third disciplinary office visit, ***a sentence up to a two-day, unexcused suspension may be imposed.***
4. If a fourth disciplinary office visit is required, the student and parents ***may be required to attend an expulsion hearing before the Board.***

Bullying

Bullying means: Any intentional gesture or any intentional written, verbal, electronic or physical act or threat that is sufficiently severe, persistent or pervasive that creates an intimidating, threatening or abusive educational environment for a student or staff member that a reasonable person, under the circumstances, knows or should know will have the effect of:

1. Harming a student or staff member, whether physically or mentally
2. Damaging a student's or staff member's property
3. Placing a student or staff member in reasonable fear of harm to the student or staff member
4. Placing a student or staff member in reasonable fear or damage to the student's or staff member's property

Cyberbullying means: bullying by use of any electronic communication device through means including, but not limited to: e-mail, instant messaging, text messages, blogs, mobile phones, online games and websites. Students who fit this profile will be subject to the following: *1st offense* – office visit; *2nd offense* – suspension; and *3rd offense* – expulsion. The Headmaster has the prerogative to expel a student upon a first offense if he deems severe enough to merit the punishment. Immediate expulsion would require a board vote, affirming the Headmaster's decision.

Electronic Devices

Electronic devices (included, but not limited to: cell phones, I-Pods, video games, etc.) are not allowed in the classroom or at school related events. We strongly discourage students from bringing them to school. If it is necessary for any of these items to be brought to school, then 1) they must be ***off*** 2) they must be kept in the student's backpack 3) they may not be taken out at any time 4) Agathos will not be responsible for their safekeeping. Agathos reserves the right to confiscate any electronic device if it is distracting the classroom environment.

Weapons

Any item that could be considered a weapon, i.e., guns, knives, sharp objects is not allowed on campus or during school related activities and will result in the weapon being confiscated and may result in disciplinary action including, but not limited to suspension or expulsion. Exceptions will be made on a case by case basis by the Head of School. (e.g. archery for PE, War Between the States Re-enactors, etc.)

Drugs

Students should not bring any prescription or non-prescription drugs to the school. These will be confiscated and disciplinary action may be taken. If the student must take a dose of prescribed medicine during school hours, a note with the specific medication and dosage must be on file in the office.

Probation Policy

Students who do not remain in satisfactory academic or behavioral standing will be placed on probation during the remainder of the current progress reporting period and/or the next progress-reporting period. During that time, parents will need to communicate with the teacher on at least a weekly basis to address the improvement needed in the particular area(s). If at the end of the progress-reporting period sufficient progress has not been made, then parent, teacher and the Head of School will meet to discuss the student's future. The following may take place: (a) Student given a second probation period of two to four weeks then, if no progress is evident, the student may be asked to withdraw; (b) Student asked to withdraw immediately. Tuition will not be refunded.

Promotion Policy

The following minimal criteria are guidelines for student promotion:

- ❖ Year-end, Math, Language Arts, and Reading Comprehension average of "S" (Kindergarten) or C (1st and above). Improvement should be evident in any single subject where "S" or "C" is not attained.
- ❖ Conduct rating of satisfactory.
- ❖ Teacher's recommendation based upon projected success in next grade.

If all criteria are met, the student is promoted to the next grade. If some but not all are met, a designee will review the case and determine whether the student is eligible for promotion. Parents may appeal this decision to the Board.

Dress Code

Students should be clean, well groomed, and conservatively dressed on campus and at school functions. Excesses of hairstyle and attire are out of place. This includes the length of hair in front of the students' eyes. The hair should not go past the students' eyebrows. Shoes are required at all times while on campus. Students may wear watches that do not have alarm beepers. Modest jewelry may be worn. During the school day, students are required to wear the Agathos uniform. For specifics of the uniform dress code see below.

School Uniform

ACS in accordance with the school's guiding principles that call for a tasteful and modest lifestyle, has adopted a specific uniform regulation. The items that are required to have the school logo shall only be purchased through Lands' End. A portion of your purchases from Lands' End is given back to Agathos in the form of a cash donation at the end of their fiscal year. Please see the *Uniform Guideline* (pg. 37), posted on the school website, as well as our school uniform page on the Lands' End website.

All items brought to school and used by students are considered an extension of the Agathos uniform. Parents are encouraged to remain sensitive to the school's guiding principles that call for a tasteful, modest and orderly environment that glorifies God alone. When choosing supplies and other school items, please guide your child toward less distracting options. Items such as lunchboxes, backpacks, and inclement weather attire (raincoats, winter coats, etc.) should be plain and without any sort of "character" representations.

Parents of students not wearing the appropriate uniform or those using school items deemed inappropriate or distracting will be issued an infraction the first two times. **Upon the third occurrence, the student's parent will be called and asked to bring the appropriate article of clothing or supply needed.** Continued disregard of the dress code and uniform is considered a breach of the Parent Partnering Agreement and will be subject to review by the Board of Trustees.

Food, Chewing Gum and Drinks

Students are not allowed to chew gum on campus. Other food and drink may be consumed at a designated lunchtime or at an appropriate snack time identified by the teacher.

Money at School

Students should not bring large amounts of money to school. Parents may consult the teacher when exceptions need to be made regarding school projects or field trips.

Office/School Equipment

Since teachers are not able to personally accompany each student to the office, certain guidelines are to be followed to ensure that the students use the office correctly.

- ❖ Phone use: Every student desiring to use the school phone must have a note signed by a teacher to present to the secretary. Calls should be limited to critical needs; casual calls are forbidden. Teachers signing the notes will be responsible for the call(s) made.
- ❖ First Aid: The office contains a number of first aid materials. Should a student require first aid at any time, a teacher or other adult should accompany the injured student to the office whenever possible. First aid will be administered and the student will return to class if and when able.
- ❖ General: Students should not remove items from the office without permission from a staff member. If items are borrowed, it is expected that they are for a specific class use and will be returned promptly.

Expenditure Reimbursement

Donations of supplies and equipment are gratefully appreciated. Parents who desire to be reimbursed for expenses must obtain written approval with a purchase order prior to expending the funds. Expenses incurred without prior written approval will be considered donations, and there is no guarantee they will be reimbursed.

Fire/Tornado Drills

The procedures are to be followed as closely as possible. The step-by-step procedure for leaving the building will be explained to each class by the classroom teacher at the beginning of the school year. The teacher will review it periodically.

- ❖ Fire Drill Occurrence – A Fire Drill will be held within the first 48 hours of each new school year and at least once per month thereafter. The teachers will not be notified as to the specific time a fire drill is to be held. The students will be notified only before the first drill of the school year. The administrator is solely responsible for the direction and execution of the drills. That person is also responsible for ensuring that all students have left the building.
- ❖ Fire Drill Procedures – When a fire drill is held, or in the event of an actual fire, each classroom teacher is expected to ensure that all her students have left the classroom and are present at the designated meeting area on campus as outlined in the Fire Marshall approved

emergency escape route. Administration is responsible for initiating each fire drill by calling the monitoring company to put the detection system in test mode and pulling the actual alarm. He/she will then give the teachers the “all clear” signal, and they will return the students to their classes. In no event should a teacher or student re-enter the building until the “all clear” signal has been given.

- ❖ Tornado Drill – This will be conducted each spring.

Field Trips

All learning does not take place in the classroom. Field trips are an important part of our educational program; they not only enrich our curriculum but also involve parents in the teaching and learning process beyond our campus. Each class will participate in a number of field trips each year. Faculty members and parent volunteers supervise these excursions; parents in private cars provide transportation. Appropriate attire is required on all field trips. A form will be sent home for each specific field trip scheduled. The cost for field trips are the responsibility of the parent.

Parental involvement and participation are needed to make these experiences possible and successful. The teachers need parents to assist as chaperones, drivers, facilitators, etc., to provide these experiences in the safest, most affordable, and enriching manner possible.

Important guidelines that relate to the planning and participation:

1. All students are expected to attend all field trips.
2. Students are expected to participate in field trips except in cases of illness or family emergency. Any student who does not participate in such a field trip will be given a significant, graded project in lieu of the field trip.
3. Younger siblings are permitted on school-sponsored trips (if administration or teacher deems it appropriate) provided the parent or guardian is one of the chaperones.
4. Volunteer drivers and their cars will be used unless the school has arranged special group transportation.
5. The Student Activities Fee will cover admission fees only and not any cost for lunch or refreshments unless otherwise noted on the permission form. All costs for drivers and chaperones will be covered by each individual driver or chaperone unless other notification is given.

(cont'd on pg. 29)

6. The leader of each field trip is the teacher. The teacher will determine all final decisions as to itinerary, agenda, logistics and so forth. The teacher may delegate matters to a parent chaperone, but in case of conflicting opinions, the teacher has the final word. The teacher has the sole responsibility for the educational aspect of the trip.
7. The role of the parent chaperone is critical to the success of the field trip. Parent chaperones have the primary responsibility for the children assigned to them by the teacher. Normally, a parent chaperone is responsible for those children in the parent's car or parents should assist the teacher to ensure that all students are chaperoned at all times during the trip.
8. Students are held to a high standard of behavior on field trips. expected to listen attentively to presentations, speak and act respectfully to each other and to adults, and obey instructions of the teacher, parent chaperones and tour leaders promptly and without question. Parent chaperones are requested to assist the teacher in holding students to this standard of behavior. Failure of a student to conform to the expected behavior may result in such discipline as may be necessary upon the student's return to school following the trip.
9. Unless otherwise instructed by the teacher, students are to remain together at all times during the field trip. This is extremely important because students who become separated from the group pose a threat to their own safety, as well as cause the rest of the group to miss scheduled events.
10. Parents must refrain from smoking on campus or during field trips while in the presence or view of students.
11. If a video will be played on the way to a field trip, drivers must permission from the parents of the other children in their car.
12. In summary, students, parents and teachers are expected to conduct themselves in a manner that brings credit to the school and glory to God.

Birthdays/In-class Entertainment Guidelines

Recognizing the fact that teachers and students will want to have, from time to time, a party or other form of entertainment in the classroom; these guidelines present standards that should provide consistency in the allowance of entertainment.

- ❖ **Birthday Parties:** A meaningful way to celebrate a child's birthday is to donate a book to the school library in honor of the child or in the child's

name. Also you may want to join the child for lunch on his or her birthday and read to the class from the donated book.

- ❖ Parents are asked to notify the teacher if they wish to bring cupcakes or cookies to the student's class during the snack/lunch time on the student's birthday. Please ***do not bring candles*** due to fire hazard. Where applicable, the party may be in honor of several students, possibly by the week.
- ❖ Holiday Parties should not exceed 45 minutes in length, unless it is coupled with lunch, in which case only 45 minutes of class time may be used. If a video is used in conjunction with a party, it must fit within these time limits.

Aside from birthday and holiday (Christmas, etc.) parties, there should be no more than three parties per year. Preferably, parties should be used as rewards for good conduct. The teacher is responsible for all activities related to an in-class party, even if the students do the planning. This will most likely be coordinated with a room parent.

Party Invitations

Invitations to parties may not be distributed at school. These detract from the educational process.

Holiday Observance Policy

Observances of holidays at Agathos shall be conducted according to the following guidelines:

- ❖ Agathos recognizes the necessity of joy and thankfulness in the Christian life. The school will seek to provide students with opportunities for joyous celebration and thankful recognition of God's blessing in their individual lives (e.g. birthdays and personal accomplishments) and in history (Columbus Day and Memorial Day).
- ❖ The school will emphasize the scriptural and spiritual elements of holidays such as Easter (the cross and resurrection) and Christmas (the incarnation of Christ).
- ❖ Other holidays (Columbus Day, President's Day, Valentine's Day, etc.) shall be observed when their recognition is deemed spiritually and/or academically beneficial to the students and consistent with the Agathos Philosophy of Education.

- ❖ Prayerful interpretation and application of these holiday observance guidelines shall be the responsibility of the Board of Directors and designees of the Board, including teachers and staff.

Class Library

A student may check out regular books for a two-week period. The parents of students will be responsible for the replacing of any lost or damaged books. Procedures for checkout vary from one grade to the next to suit developmental and curricular needs. The library is an integral part of our curriculum. We encourage donations of quality and appropriate literature.

Lost and Found

Articles found on campus should be turned in to the office. Please check the office periodically for any missing items. Remember to clearly mark all school supplies, personal belongings, lunch boxes, backpacks, etc. Because students wear identical uniforms, it is advised to individually label ALL articles of clothing, including but not limited to, shirts, pants, jackets, vests, sweaters, socks, and shoes. On the last day of each quarter, the Lost and Found boxes will be emptied, and all items will be donated.

Textbooks and Supplies

Textbooks and resource books are issued at the beginning of the school year and at other times during the year as requested by the teacher. Students are asked to replace or pay for any permanent textbooks, library books, and supplies given them if they are damaged or lost.

Computers in the Classrooms

Computers are in the classrooms for use by the teachers for communication and reporting purposes. Student use for educational purposes only, is by permission of the Head of School.

Internet Guidelines

Students are not permitted to be on-line while at school, unless under direct, adult supervision, and then only for purposes related to a class. The Wi-Fi password will not be given out under any circumstances.

The ACS HOUSE SYSTEM

Hearts Changed, Character Cultivated, Minds Challenged,
Courage Demonstrated

“You shall love the Lord your God with all your heart (Change) and with all your soul (Character) and with all your mind (Challenge) and with all your strength (Courage). The second is this: ‘You shall love your neighbor as yourself.’ There is no other commandment greater than these.” Mark 12:30-31

MISSION: At ACS we desire to be a *community* that promotes spiritual growth through engaging the heart, mind, soul, and strength. We want to see hearts *changed* through the relationships built between peers as well as with faculty in a mentoring/discipling capacity. We long for souls to be *cultivated* through the development of the individual *character* of each of our students as evidenced through their service to others. We desire minds to be *challenged* by promoting thinking throughout our community as an act of worship. We seek for our students’ strength to be *demonstrated* through *courage* as they face a culture which rejects truth and that which is good. Within this scope, we want to create *thoughtful traditions*. As a part of this overall picture, we believe that a community structure, which is called the House System, will be of great benefit to ACS’s students in personal development. It creates a venue for *every* student to be a part of something *together*.

PURPOSE: The House System is a time-honored tradition used with great success in British schools since the 1850’s and growing in popularity in American private schools. The ACS House System is designed to connect students both within and across grades seven through twelve via a common identity, cause and activity. Houses provide not only an increased feeling of identity and belonging, they also provide students a sense of tradition with abundant leadership opportunities. Students in grades seven through twelve are brought together in competition and work, enabling them to know one another in all types of situations. Because younger students often admire older students, the opportunities for leadership and discipleship are greatly increased. Houses offer students and teachers the opportunity to work with one another outside of the academic arena, and through various competitions that promote a healthy sense of school spirit, students establish connections that transcend classrooms and grade levels. Houses also provide older students with leadership opportunities through positions on a House Council and through the organization of House activities.

Houses should create an atmosphere conducive to positive role models and peer pressure. As houses compete for the Warrior Cup, the students are motivated to encourage one another to follow the rules, study hard, and seek out opportunities

for service. As students incorporate the school rules into their lives, teachers are able to focus less on discipline and more on academics.

ORGANIZATION: The ACS House system is divided into four houses: Matteaus, Marcus, Lucas and Johannes representing the four Gospels. ACS students are initiated into the House process during the formal House Sorting Ceremony when they enter 7th grade or when they first enroll as a new student. Students remain in their particular Houses for their entire tenure.

The House Council

Each House is assigned a Faculty Advisor who is responsible for supervising the House activities, encouraging the officers to complete their duties, and modeling a Christian walk before the students. Faculty Advisors, in counsel with the Head of School, choose the student in their House most qualified to serve as Head of House each year. Preference is given to upper classmen, while character, and leadership skills are also considered. The Faculty Advisor hosts House meetings in his/her classroom, also known as the House “Common Room” where House relics are stored and announcements and schedule of events are posted on a House Bulletin Board. The Faculty Advisor makes sure House members use the time wisely to work on House projects, preparations for upcoming competitions, prayer, or other useful activities. This is a good time to get to know the members of the House. Faculty Advisors are the personal point of contact for the students in the House and a main source of encouragement for their success at school. They should be encouraging the upper classmen to edify and teach the younger students and urging the younger students to imitate the right attitudes and behaviors they see in the older students.

The Head of House is chosen by the Faculty Advisor, in counsel with the Head of School, based on the level of maturity and responsibility each has displayed. He or she presides at House meetings and reports directly to the faculty.

The House Parliamentarian guides the House in achieving maximum efficiency in the implementation of its mission and guards the integrity of House meetings through structured and organized guidance ensuring procedures are followed properly. He or she is elected by the general members of the House at the first House meeting of each year.

The House Scribe is the purveyor of clear communication between the House Leadership and the House Membership, other Houses, and the student body

through taking thorough minutes at all House meetings. He or she is elected by the general members of the House at the first House meeting of each year.

The House Steward is the guardian of historical facts and relics and chief promoter of House traditions. He or she keeps a record of all events, activities and memorable moments throughout the life of the House. He or she also ensures any physical artifacts are stored or displayed properly. He or she is elected by the general members of the House at the first House meeting of each year.

The House Chaplain assists his or her House in preparing short devotionals for House meetings, leading in prayer, and any other service meant to promote the spiritual growth of the House. He or she is elected by the general members of the House at the first House meeting of each year.

ACTIVITIES/COMPETITION:

All Houses will have dedicated times for gathering together which will be scheduled mostly during the school day. In addition, Houses will have the option to schedule other meeting times as decided on by the House Council. The purpose of these regular meetings is to fellowship, plan, collaborate and establish traditions and protocols. House activities may include meetings, competitions, lunches, parties, service projects, social gatherings, etc.

The feature of the Houses most popular with students is the competitions. Through competition, Houses earn points throughout the year in hopes of being awarded the Warrior Cup.

At ACS, House points are awarded based on the following five categories: academics, athletics, the arts, community service, and spirit. Academic competition is based on GPA as well as House Debates, Literary Contest, Disputatio and Speech Meet. Athletic competition includes Intramural Sports, the annual Warrior Games as well as individual participation in sports outside the school. The Arts includes participation in musical, artistic or theatrical endeavors. Community service points are based on member participation in service projects as a House or as individuals. Each House should plan a minimum of one service project per year. Spirit is defined as eagerly participating in school events and extracurricular activities with a kind and helpful attitude as well as displaying pride in their house through their attire when appropriate. The House system exists to provide a healthy level of competition and camaraderie among students.

General Schedule of Activities

House Sorting Ceremony – 2nd Wednesday of the school year

House Meeting/Competition Schedule (alternating) – Two Wednesdays a month

Spirit Week: January/February

House Lunches – Every Wednesday

Intramural Sports Competitions – Scheduled afterschool – Tuesday/Thursday afternoons. Session 1: Oct., Session 2: January -February, Session 3: April-May

Warrior Games – Last week of school

Social Events

Throughout the school year, social events will be held for Logic and/or Rhetoric school students. Students should conduct themselves in a God-honoring manner at these events, following the guidelines, including specific dress codes, provided for them for each event. Failure to do so may result in the student losing the privilege of attending subsequent event(s). Discipline issues that occur at these events may result in office visits as warranted by the offense or loss of privilege of attending subsequent event (s). During all social events, we will seek to have at least one adult for every twelve students.

Student Relationships

At ACS, actions toward the opposite sex should be kind, friendly, and respectful. In keeping with this expectations, ACS desires to cultivate a culture of friendship among all on campus, teachers and students, tall and small, older and younger, male and female. Therefore, ACS desires that students who may develop a romantic relationship (i.e. "couples") refrain from displaying romantic affection (e.g. holding hands, embracing, sitting intimately close to one another, etc.) while at ACS or ACS sponsored activities. Students who do hold a romantic affection for one another shall not "pair off" or be alone anywhere on campus without direct staff supervision. Failure to heed to these guidelines will result in the application of the school discipline policy.

TRAVEL OPPORTUNITIES WITH ACS

1. ACS will facilitate travel opportunities for specific groups of students.
2. These students should be in good academic standing and, according to their teachers, must have demonstrated a pattern of general obedience, maturity, responsibility, and appropriate response to correction to be eligible to attend the trip.
3. 8th grade students will travel to Washington D.C. in the spring.
4. Every other year, the Junior and Senior classes will travel overseas.
5. The overseas tours will be contracted between the individual students and/or parents attending and the third party travel company (currently Worldstrides).
6. All monies paid for these trips will be paid to the travel company. The travel company will assume all liabilities for the trip. Students are not required to attend these trips, though they are strongly encouraged to make every effort go. The Junior/Senior trip especially, as it represents a culmination of much of the Latin, history, Bible, and literature they have studied throughout school.
7. ACS reserves the right to refuse a student's ability to travel based on weak references or to request that a parent accompany a student whose references demonstrate the need behaviorally or otherwise.
8. Should an ACS student who is already signed up for a trip have to leave the school due to job loss, move, etc., then that student may still attend the trip as long as the student is still in good academic and behavioral standing in his/her new school.
9. Students who are signed up for a trip who are expelled from ACS may not attend the trip and will assume any financial loss incurred in the cancellation for their trip.
10. Fund raising efforts will be made throughout the year. All funds raised will go toward the student's trip. All parents traveling will do so at their own expense. Funds raised will be divided among those participating in the fund raising efforts.



Agathos Classical School Uniforms 2017-18

* Bold items MUST be purchased from Land's End. *

		REGULAR	CHAPEL	FOOTWEAR	WARMTH	PE
Grammar (PreK-6)	Boys	Navy/white polo , khaki pants/shorts	White polo & navy vest with logo (PreK-4) or white oxford & plaid tie (5-6), khaki pants/shorts	Brown slip-ons (no laces), white or black socks	Fleece, sweatshirt, or sweater with ACS logo	ACS T-shirt, khaki pants or shorts, athletic shoes with white or black socks (worn all day)
	Girls	Navy/white polo , peter pan shirt, khaki pants/shorts/skirt or polo dress	White polo or peter pan shirt, plaid jumper (PreK-4) or plaid skirt (5-6)	Black Mary Janes with white socks or white/navy/black tights or leggings		
Logic (7-8)	Men	Navy/white polo , khaki pants/shorts	White oxford, khaki pants (<i>no shorts</i>), plaid tie	Brown business casual shoes with white or black socks		Change from regular uniform into ACS T-shirt, athletic shorts or pants, athletic shoes, & socks
	Ladies	Navy/white polo , khaki pants/shorts/skirt, plaid skirt	White polo, plaid skirt	Black business casual or Mary Jane shoe with white socks or white/navy/black tights or leggings	Fleece, sweatshirt, or sweater with ACS logo	
Rhetoric (9-12)	Men	Navy/white polo or white oxford, khaki pants	White oxford, navy blazer, striped navy/gold tie or bowtie , khaki pants	Brown or black business casual shoes with dark dress socks		
	Ladies	Navy/white polo or white oxford, khaki pants/skirt or plaid skirt	White oxford, navy blazer, khaki skirt	Brown or black business casual shoes, conservative socks/hosiery (if any)		

CLARIFICATIONS:

- Khaki dress pants should be medium tan like those from Land's End; NO brown/stone/other colors.
- Skirts and shorts should be knee-length (worn at the waist, hem within a few inches of the kneecap.) Grammar girls must wear black biker shorts under any skirt or dress without built-in shorts. Athletic shorts may be mid-thigh (no short shorts.)
- Pant length should reach the shoe, but not drag on the ground.
- A dark belt must be worn with any garment having belt loops.
- All shirts must be tucked in except for t-shirts (PE, last Friday, spirit days.)
- Shirts may be short or long sleeved.
- Polos, polo dresses, & vests must have ACS logo from Land's End; logos are not required on blazers, oxford or peter pan shirts.
- Only fleeces, sweaters, & sweatshirts with ACS logo from Land's End may be worn in classrooms.
- Other coats and all hats may only be worn outside.
- Please avoid cartoons/characters on athletic shoes, outerwear, backpacks, & lunch boxes.
- Brown slip-on shoes (PreK-6 boys) EXCLUDE laces, boots, sandals, athletic shoes, and the color tan.
- PreK-8 socks should be solid black or white, ankle length or longer. Socks are mandatory.
- Leggings should reach the ankle; no capri-length leggings.
- Brown or black business casual shoes INCLUDE low-or-flat-heels, closed toes, loafer or lace-up or ballet flat styles; they EXCLUDE boat shoes, boots, sandals, athletic shoes and the color tan.
- Modest hair accessories that match uniforms are permitted.
- Exclusions: cargo/jogger style pants or shorts, patch pockets, corduroy, capris, denim, canvas, sandals, clogs, embroidery (other than ACS logo from Land's End), scarves, bandanas or distracting styles, unkempt hair, no-show/low-cut or colored socks, torn or soiled clothes, overdone makeup or jewelry, tattoos, immodesty, visible undergarments or camisoles, over or undersized clothing.

Land's End items may be ordered via www.landsend.com or 1-800-963-4816. Use "Preferred School Program" code **#900089251** to order our logo on required garments (& to earn a cash-back reward for the school.) You will be able to create a profile for your child and see all approved items for their grade.

Dual Enrollment Policy

Purpose

Dual enrollment is a program that allows eligible high school seniors to begin earning college credit while they are still in high school. It provides them an opportunity to explore subjects not taught through our program. It enables students to begin transitioning their thinking from high school thinking to college thinking. Dual enrollment advising begins and ends under the guidance of our teachers and administrators.

Eligibility Requirements

1. Only seniors may apply for Dual Enrollment.
2. Students must have and maintain a minimum of a 3.0 GPA.
3. Courses taken at CSCC will be considered elective courses and cannot substitute for a class that is required for graduation unless there are extenuation circumstances and is approved by the administration.
4. A pass/fail grade will be given on the transcript for any classes taken via the Dual Enrollment program.
5. On days students are not in a Dual Enrollment class during the hours of 8-3, they must be on campus. Typically, classes at CSCC are M/W or T/Th for an hour and half block.
6. ACS will determine the hours students are able to take Dual Enrollment courses based on the daily school schedule.
7. It will be up to the parents and their student to initiate and complete the enrollment process and provide for any expenses.
8. No tuition credit will be given to students who Dual Enroll.

Valedictorian Policy

Purpose

To honor the student with the highest GPA throughout their Rhetoric School attendance, and to select the speaker for the graduation ceremony.

Eligibility Requirements

1. Only Seniors are eligible.
2. The Valedictory candidate must not have any disciplinary actions on his/her Rhetoric School record (exceptions may be made upon appeal).
3. There will only be one candidate for Valedictorian per year.
4. Ranking for Valedictorian will be based on the numeric average taken out 3 decimal places to ensure there is not a tie. The Valedictorian candidate must have at least a 3.75 GPA. The student ranked 2nd will be honored as the Salutatorian. The Salutatorian candidate must have at least a 3.5 GPA.
5. A student must have attended an approved classical school for a minimum of 75% of their High School education (exceptions may be made upon appeal).
6. The Valedictorian and Salutatorian will be honored with embroidered stoles for the graduation ceremony. All students with a 4.0 GPA will be honored with cords for the graduation ceremony.

Senior Off-Campus Lunch (SOC Lunch) Guidelines

- Seniors who maintain a 2.5 GPA during their 12th grade year are eligible for SOC Lunch privileges once a month throughout their senior year.
- Ideally, SOC Lunch will be scheduled to overlap with a 4th period class or 5th period class given that it takes additional travel time for this privilege. Administration shall work with 12th grade teachers to facilitate the timing.
- SOC Lunch is to be conducted with parent approval; therefore, a permission slip will be necessary to have signed by parents and then filed in the student's file.
- SOC Lunch is specifically designed for students to go enjoy a sit-down meal together, not to allow for time to shop or conduct any other activities while off-campus.
- Any Senior who is reported to have conducted himself or herself improperly (either by violating Agathos principles listed in The Standard or other related principles such as, but not limited to reckless driving, speeding, law breaking, etc.) will lose his or her SOC Lunch privileges for the remainder of the year.
- Student drivers for SOC lunch must have a valid TN Driver's license and fill out the appropriate form in the school office listing his or her Auto Insurance information.
- One hour shall be granted for the SOC Lunch. Seniors shall sign out and in via the office log books and return with, at the least, by 5 minutes before their first class after lunch begins. Failure to follow this procedure will result in a student losing his or her privilege for the following month. Upon a second failure to follow this procedure, he or she shall lose his or her SOC Lunch privilege for the entire semester.

Student Drivers

- Students will be allowed to drive to school and park in the designated student parking area (to be determined later).
- Any student who wishes to have a vehicle on campus must provide a copy of their driver's license and current insurance information to the office.
- Students wishing to drive to school must produce a written statement from his or her parent giving the student permission to drive to school and to transport siblings where appropriate.
- Students may not return to nor move their vehicles at any time during the school day without administrative permission.
- Student drivers can face disciplinary consequences for allowing fellow students to be unauthorized passengers in their vehicles.

These rules are designed to ensure the safety of students, faculty, and staff and to reduce congestion on campus. Student drivers who do not abide by the rules, are tardy or absent without permission, or have discipline referrals can lose the privilege of driving and parking at ACS.

Calendar 2017-2018

Semester 1

July 25-28	<i>Teacher Work Days</i> Parent Teacher Conferences
July 29	New Parent Orientation
July 31	Final <i>Teacher Work Day</i>
August 2	First full day of School/ Opening Assembly @ 8:15
August 4	4:45-8:00-Back to School Picnic/Ribbon Cutting
Aug. 31	Midterm Progress Reports (Qtr.1)
Sept. 4	Labor Day – School Closed
Sept. 29	Last day of First Quarter (1 st Quarter has 42 days)
Oct. 2 - Oct. 9:	Fall Break
Oct. 10	First Day of 2 nd Quarter
Oct. 12	Report Cards (Qtr. 1)
Oct. 19	Stone Soup Supper
Oct. 20	Early Dismissal @ 11:30
Oct. 20	Parent Teacher Conferences: By Parent or Teacher Request Only
Nov. 09	Midterm Progress Reports (Qtr. 2)
Nov. 20-24	Thanksgiving Break
Dec. 14	Christmas Service
Dec. 15	Early Dismissal/Last Day of 2 nd quarter (2 nd Quarter has 44 days)
Dec. 18-Jan 2	Christmas Break

Semester 2

Jan. 2	Teacher Work Day (No Students)
Jan. 3	First Day of 3 rd Quarter
Jan. 5	Report Cards (Qtr. 2)
Jan. 15	MLK JR day – School Closed
Feb. 8	Midterm Progress Reports (Qtr. 3)
Feb. 19	President’s Day – School closed
March 2	Last Day of 3 rd Quarter (41 Days in 3 rd quarter)
March 5	Teacher Work Day (No Students)
March 6	First day of 4 th Quarter
March 8	Report Cards (Qtr. 3)
March 9	Grandparent’s Day-Early dismissal
March 9	Parent Teacher conferences: By Teacher or Parent Request Only
March 10	Cocoa Bella
March 26 - April 6 th	Spring Break, no school
April 23-27	Standardized Testing
April 26	Midterm Progress Reports (Qtr. 4)
May 11	Commencement
May 17	Last Day of School (43 Days in 4 th quarter)
May 18	Teacher Work day
May 23	Report Cards Available Online

170 Student Days; 9 work days

VI. AFFILIATIONS

Agathos Classical School is a member of the Association of Classical and Christian Schools (ACCS) and the Association of Christian Schools International (ACSI). Though not currently accredited, Agathos has a commitment to pursue such accreditation when requirements have been reached. Because our goals and philosophy are inherently different from government schools, Agathos will not pursue state accreditation.

VII. SCHOOL CONTACT INFORMATION

Agathos Classical School

1201 Mapleash Avenue

Phone: (931) 388-0556

Columbia, Tennessee 38401

Fax: (931) 388-0538

www.agathosschool.com

Board of Trustees

Please see our website above for information about our Board of Trustees.

Head of School

Ted Trainor

ted.trainor@agathosschool.com

VP of Academic Affairs

Jenn Burns

jenn.burns@agathosschool.com

Office Manager

Laura Powers

laura.powers@agathosschool.com

Director of Development

Sharon Babcock

sharon.babcock@agathosschool.com

The Standard

Parent/Student Sign-off

We have read the 2017-2018 Agathos Classical School Standard and agree that our child/children as well as we, the parents, will abide by The Standard.

Parent Signatures

Student Signatures

Date _____

Please send signed copy to the office.

